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BLACK POWER

"PROVIDING AN ECONOMIC BASE"

Frederick Douglass Voice

The Only AFRO Newspaper Published In Rochester and Western New York
"One with God Is A Majority" - F. Douglass

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Rochester, New York



DISCUSS DISTRICT OF COLUMBIA AFFAIRS -- Mayor Walter E. Washington of Washington, D.C. and Congressman Frank Horton discuss problems facing the nation's capital. The mayor appeared as a guest on Horton's "Report From Washington" this week. Mayor Washington will also be the main speaker Sunday at a benefit dinner in Rochester for the Virginia Wilson Helping Hand Center.



ATTEND CEREBRAL PALSY CONFERENCE -- Mr. and Mrs. Paul Grattet of 278 Canterbury Road, Rochester talk with Congressman Frank Horton on the steps of the Capitol. The couple attended a recent National Cerebral Palsy Association conference in Washington, D. C. Grattet will soon become president of the Rochester Cerebral Palsy group and is treasurer of the state association.



News from the University of Rochester

University of Rochester Provost Robert L. Sproull announced (Monday, March 10) that normal use of the third and fourth floors of the Frederick Douglass Building is expected to begin (Tuesday) following the evacuation of those floors, which the Black Students Union has held since Tuesday night (March 4).

Classes usually held on the third floor were carried on elsewhere on campus; the Faculty Club on the fourth floor was closed during this period.

Sproull and Associate Provost Frank Dowd have been holding discussions with the Black Students Union since Tuesday.

Sproull said that "even though we could not negotiate any proposals under these conditions, the discussions showed that the objectives underlying their proposals are consistent with the University's present policies and plans. These discussions have afforded an opportunity for us to inform the black students and other members of the community of our various plans and have elicited a number of constructive suggestions, both from the black students and from others during this period."

He said that the discussions were "at all times carried on in a friendly atmosphere and one of mutual respect," and noted that "we will continue to work vigorously with the black students."

The talks have covered recruiting, admitting, and counselling of black students, hiring of additional black faculty and staff, opportunities for the University's black personnel, library materials in black studies, consultation with black students by University groups and committees, and community programs.

Sproull said that the "many positive outcomes" of the discussions included the clarification and firming up of the University's Educational Opportunity Program for recruiting and counselling of black students. He said he had reported to the Black Students Union last week that the University since last September has been planning to recruit 45 black freshmen and 10 black transfer students "and will certainly encourage more students to apply than would be enough to attain this number."

When 55 black students are admitted, the University's financial aid to present and incoming black students is computed to be \$200,000 in direct aid from University sources, plus substantial aid from state and federal sources. There will be other costs for student personnel services, together with tutoring during the academic year, a summer orientation and study program, library books, and office expenses. A number of black graduate students also are expected on campus, including those recruited through the Consortium for Graduate Study in Business for Negroes in which the University participates. (Black students in this program receive fellowships and free tuition.)

Sproull said that the University faculty "is trying hard to recruit additional black professors, although the prospects are uncertain because of the scarcity of them and the great demand for their services." He pointed out that "the University intends to continue its intensive efforts, which began in the summer of 1968, to hire a coordinator for the Educational Opportunity Program, a counsellor, an admissions officer, a graduate assistant, and the necessary supporting staff for the program."

Sproull pointed out that the faculty of the University's College of Arts and Science last week requested from all departments of the College and from other sources proposals for meeting the needs of the black students, and said "the demonstration by the faculty of their determination to create new educational programs and the imagination they have applied to this task have been impressive."

He explained that last December the University consulted two authorities in black studies on materials needed by the University library and had ordered the items recommended.

The University of Rochester provost noted that the "wide ranging discussions throughout the University during the past week have brought 'a better understanding of the problems of black students in a predominantly white university, and a better understanding of the extent and depth of the University's efforts to meet these problems.'"

He said he had requested that when campus groups deal with matters relating to the needs and interests of black students, a black student be asked to sit with the committee.

He praised the suggestion of the Black Students Union that the University encourage interest in college among the University's part-time high-school-age staff members and expand its program of training for staff members.

Associate Provost Dowd said that disciplinary action concerning the occupancy of the building will proceed through the University's normal student judicial system. (Cases involving student misconduct are handled by the undergraduate Judicial Council.)

University officials said the University premises occupied by the Black Students Union March 10 are in "very satisfactory condition."

Statement from Office of Public Relations, Friday noon, March 7:

The Faculty Senate of the University of Rochester, March 7 unanimously adopted the following resolution:

The University Senate assembled on 7 March moves support for the general policies, procedures, and attitudes thus far presented by the administration with respect to the present sit-in by the Black Students Union, encouragement to the administration to continue these efforts, and confidence that the University will emerge stronger from these deliberations.

Provost Sproull and Associate Provost Dowd are scheduled to meet again with the Black Students Union March 7.

Provost Robert L. Sproull and Associate Provost Frank L. Dowd, Jr. met with members of the Black Students Union Thursday, March 6.

The faculty of the College of Arts and Science met from 4 p. m. until after 7 p. m. to hear reports from UR officials and suggestions from departments concerning their role in regard to the proposals of the black students. The following motion was passed:

"The Faculty directs the chairman of the Committee on Academic Policy to appoint a special sub-committee to combine the written proposals of departmental chairmen and of the inter-departmental caucus in a single package proposal for consideration and action of the Faculty at a special faculty meeting to be held at 4:00 p. m. on Monday, March 10. The sub-committee will stand ready to receive additional proposals from all interested student and faculty groups and to incorporate elements of these proposals in the package proposal. Digests of all proposals, departmental and

other, will be presented in writing to the chairman of the sub-committee March 7, at 5:00 p. m.

The composition of the sub-committee will be as follows:

1. Professor Raymond Murphy, chairman (for the faculty at large)
2. Professor William Rueckert (for the faculty at large)
3. Professor Arthur Goldberg (for the CAP)
4. Two members to be designated by the Black Student Union

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5. J. Sanford Schwartz, president of College Cabinet (for College Cabinet)
6. Nancy Balogh, chairman of CEP (for College Cabinet)
7. Charles Dickerson (for the graduate students)
8. Associate Dean Ralph Raimi (for the administration of the Arts College)
9. Associate Dean Mark Beach (for the administration of the Arts College)

A general student meeting was held.

Glenn Claytor has resigned as chairman of the Model Cities Neighborhood Council because "the council is wracked by suspicion and distrust, which has seriously impeded our progress."

The council's job is to develop a plan for the 1,100-acre Model Cities Area on Rochester's northeast side.

In his letter of resignation, Clayton said, "I have given this matter serious thought, and find that I am unable to discharge my duties as chairman effectively."



Black student leader Ron Thomas, left, of Buffalo announces members of Black Student Union are leaving Frederick Douglass building on U of R campus.



The Rev. Charles Walker reads statement today at Colgate Rochester Divinity School-Bexley Hall.

A call for all-out community action including picketing and boycott, if necessary, was sounded today by State Senator Thomas Laverne as the only effective way to combat what he termed the "empire of obscurity which has enveloped us."

Speaking before a hearing of the Rochester City Council Law and Utilities Committee in Council Chambers, Laverne urged Council members to take personal leadership in mobilizing community action. He called on them to draw the leaders of this community together to map plans for a concerted drive against the promoters and peddlers who "blatantly disregard our moral standards."

By DAN LOVELY
Mrs. Martin Luther King Jr. has officially been asked to become one of the 11 new black trustees at Colgate Rochester Divinity School-Bexley Hall.

Spring

LET'S * GO * ON * A *

SAVING * SPREE *



Frederick Douglass Voice

ROCHESTER VOICE NEWSPAPER

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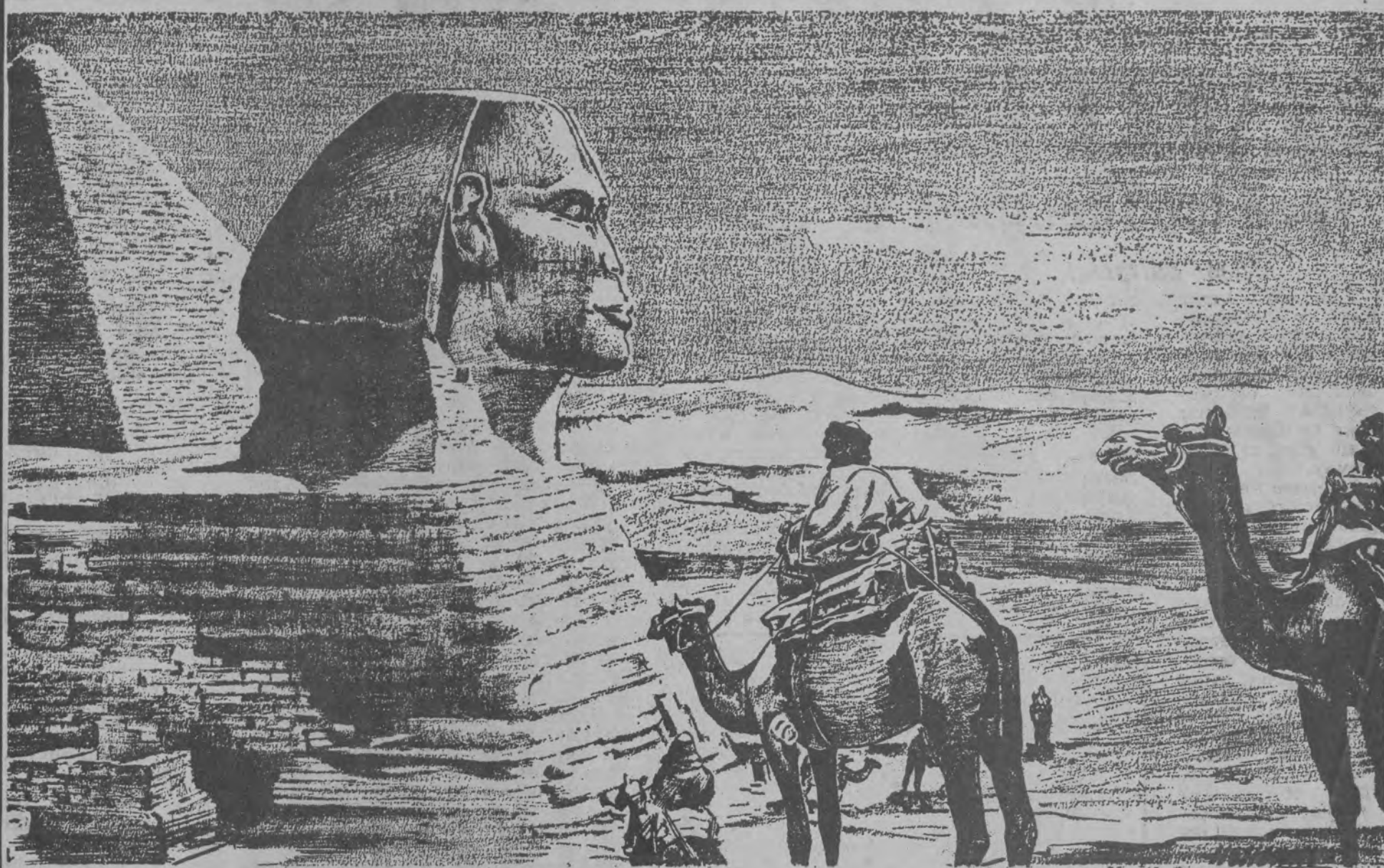
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EDITORIALS

The Modern Day Patron Saint

(IN MEMORIAM - DECEMBER 1952)

The cause of LIBERALISM everywhere lost a great fighter and a true friend last week, in the passing of Our Modern Day Patron Saint, in the person of Mrs. Mary T.L. Gannett. Our hearts are truly saddened by the death of our own Mrs. Gannett, whom we all knew and loved so well. Her friends were legion, representatives of all races and minorities throughout the world. Her friends are represented by a host of men and women from every walk of life. Her deeds and many acts of kindness will always live in the hearts and minds of those who worked closely with her; while with the passage of time we shall ever be reminded of the great spirit of altruism, which was the personification of this great personality. We shall always think of Mrs. Gannett as one individual, who was as good as her theology. Yes, she was a staunch Quaker and her philosophy of life, which can perhaps be summed up in this phrase, "To be ever mindful of the rights and needs of others less fortunate than ourselves."



Famous for Silence

FOR FIVE thousand years the Sphinx has been the SYMBOL of silence. Sitting in the Egyptian desert, seeing pharaohs, kings and emperors, conquerors and defeated pass before it, the Sphinx has said NOTHING but simply looked down upon the passing scene.

Of course, being made of stone, he couldn't speak; but by virtue of that fact he was attacked by no one, and REMAINS much as he was at the dawn of civilization.

There is a MORAL in this story with which EVERYONE should be familiar because we learn about the PRESENT and future by studying the PAST.

Much of the TROUBLE of individuals and groups is brought about by not keeping SILENT when it is advisable to do so, and when TALK might well bring about grave DIFFICULTIES.

You SELDOM hear of anybody getting into trouble by keeping MUM, but the record is full of arguments, quarrels and fights brought about by TALKING.

Thomas Carlyle said: "Silence is deep as ETERNITY; speech is shallow as TIME," while Confucius remarked that "silence is a true FRIEND who never betrays," and G. K. Chesterton, the inimitable wit wrote: "Silence is the unbearable REPORTE." The English essaying, Hazlitt, remark-

ed: "Silence is one great ART of conversation. He is NOT a fool who knows when to HOLD his tongue."

Both as INDIVIDUALS and as a group it is evident that we TALK too much and, unfortunately, when we have LEAST to back it up; and this is the cause of MOST of our troubles.

There would be far more HAPPY families if husbands and wives learned to THINK more and SPEAK less—to resist the temptation to REPLY.

The Sphinx is a wonderful SYMBOL, and it is to be hoped that more people will RECOGNIZE it.

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LETTER TO THE EDITOR

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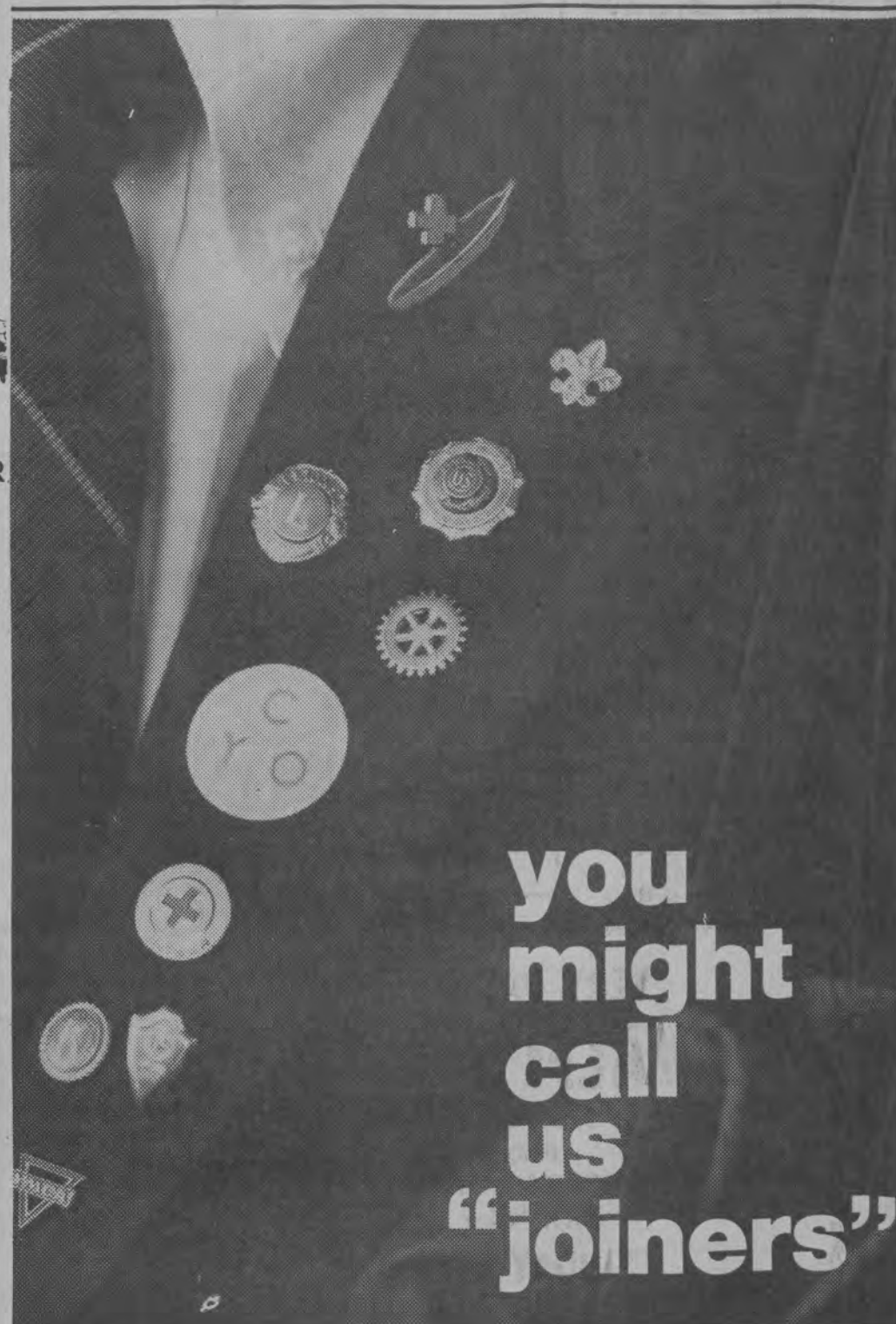
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February 20, 1969
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With The Women



LETTERS

"Food for Thought"

Guest Editorial

I am not a Doctor Spock or a child psychologist; I do not even have children of my own. In fact, I really don't have any prerequisites for setting down my theories, but I am going to do so, anyway.

I believe there are four factors for which each child ought to be taught pride. They are sex, race, religion, and country.

For example, little girls are taught to be lady-like, and they are also taught the importance to them of acting like a lady. Children are taken to church and Sunday school and taught to practice their religion and to be proud of it. Our schools spend millions of dollars to teach our children about the United States and what a wonderful country it is. Children of minority racial groups are often taught by parents to be proud of their race. Such pride gives children some protection against the painful experiences of discrimination.

It is a sad commentary on today's society, however, that very few white children are taught to be proud of their race. It is about this particular issue that I will concern myself here.

"We don't associate with those people because they are oriental," or "you don't want to play with her, she's colored." These attitudes do not instill in any child any semblance of racial pride. They only encourage such a child to be bigoted, and there is a vast difference between bigotry and pride.

When a young lady has contacts with men, either socially or in a business world, her behavior reflects back to her as a woman. She is considered a lady or not a lady, depending upon how she behaves.

When we contact people of other religious groups, our behavior reflects back upon our religion, either well or poorly, depending upon how we act.

Most of us today realize that a Negro person who acts badly in public, and in the presence of other racial groups, his behavior reflects badly upon his race. It should not be this way, but unfortunately it is so. I wonder, however, how many white parents realize that their behavior, or that of their

children reflects back upon their race when they are involved with people of other races.

Unfortunately, most people tend to generalize in their attitudes toward whole groups of people. The Negro man came staggering down the street drunk, therefore it is well to avoid all Negroes. Of course, you will not avoid all drunks, but you will avoid all drunken Ne-

groes. You will also avoid many wonderful people who could turn out to be your "best friend."

The Chinese woman is dirty, therefore, avoid all dirty people, but you will avoid all dirty Chinese people, and many, many clean ones, too.

A few years ago in one of the Rochester suburbs, a Negro woman received a beautifully wrapped package. Inside of it was a dead rat. This was sent to her by hostile white neighbors who wanted her to move. If this woman tends to generalize, I wonder what she thinks of the white race. If her neighbors had been taught any racial pride, they would have been

above this disgraceful act. A few months ago a Negro man moved into a formerly all-white occupied apartment house. A hostile white neighbor poured water under his living room door. If he tends to generalize, I wonder what he thinks of the white race. If this neighbor had any racial pride, she would not have been capable of committing an act which would or could reflect badly upon her race.

When I volunteered last year to go on a Freedom Ride, many white people said to me, "Why don't you stay home and tend to your own business?" They reminded me that I am white. I told them that was exactly why I had to go on this Freedom Ride. How would it reflect upon my race if the only people who would fight for the right of Negro-Americans to equality were Negroes, and all who opposed these rights were white. Would it not reflect badly upon my race? I happen to be proud of my race, and in the struggle of mankind toward freedom, I want my race well represented.

It is far better that we teach our children to be proud of their race than to teach them to condemn other racial groups. Our children will be better people for it, and we will have a better America and a better world for our efforts.

I do, by no means, wish to imply here that Negro parents and parents of other racial groups are not guilty of the same fault of

teaching their children racial condemnation.

Recently I had the experience of telling a little boy to get down off a fence which he was bending out of shape by climbing on it. He turned on me and announced, "I don't have to take any orders from white people, because I don't like them." Upon that occasion I took the time to explain to the young man that I did not ask him to get down off the fence because I was white, but because he was destroying someone else's property.

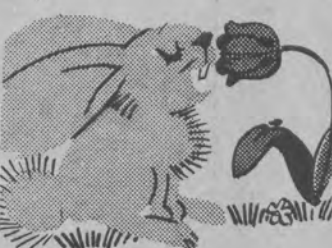
The issue that does concern me greatly here is that since white people in this country represent the racial majority, they have more to lose by the condemnation of other races. Let's make our children good representatives of their race, in order that we may gain stature among other races, and so that we may be considered with respect rather than with fear and hatred. It is not difficult to make a person fear and hate you, but to gain respect you must earn it.

Norma J. Wagner

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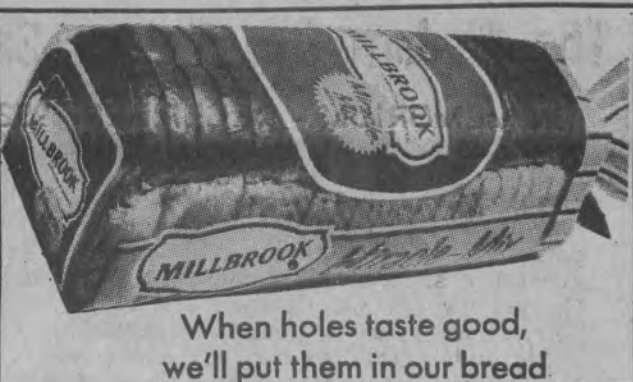
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SCREEN RADIO STAGE



DISTINGUISHED FACULTY members of the College of Arts and Science confer after the BSU announced the end of its occupation of two floors of the FDB Monday.

C-T Photo by Joe Blumenthal.

Faculty Endorse Proposal For Urban Studies Center

The faculty of the College of Arts and Science endorsed the establishment of an Urban Studies center, encouraged implementation of departmental commitments, and formed a committee on undergraduate admissions, readmissions and transfers at a special meeting yesterday afternoon.

William Blum, professor of political science, chairman of the Committee on Academic Policy, presented the proposals. They were developed at a CAP meeting Tuesday and drew heavily from the report of a subcommittee formed at the March 6 faculty meeting chaired by Raymond Murphy, chairman of the sociology department. Five proposals from the CAP, concerning the departmental reports, the recruitment of students, the Urban Studies center, the recruitment of faculty, and a black studies program, were included in the agenda for the meeting. Only the first three were discussed at yesterday's meeting.

Acknowledging Commitments Professor Blum first moved that the faculty acknowledge the commitments and suggestions made by the departments at last week's faculty meeting, and urge the Dean of the college to facilitate their implementation. The motion was approved. Progress on these committees will be reported at a June meeting of the faculty.

The second proposal directs the faculty Committee on Committees to create a committee, with student members, on undergraduate admissions, readmissions and transfers. The change should include that the committee will "aid in the formulating policies for the recruitment and financial support" of students needing special educational opportunities. The motion was approved.

Ralph Raimi, professor of mathematics moved that proposal four, on an urban center, be taken up before proposal three, on faculty recruitment. Professor Blum agreed and moved to endorse "the creation of a university wide Center for Urban Studies." The participation of other colleges and schools in the university should be sought. The center, the motion says, will require more financial support than could be reallocated from current budgets. Dean Clark is directed "to form a nuclear committee which will in consultation with the

provost, develop detailed plan for a center."

Gove Amendment

An amendment from Harry Gove, professor of physics, providing for a director responsible to the provost was approved. John Waters of the history department moved that the proposal be tabled; it was seconded, voted, and lost.

The main motion as amended was approved with several dissents.

The meeting recessed until 4:15 p.m. Tuesday when the proposals for a committee to advise the dean on employment of part-time teachers and for a committee to develop a black studies program will be discussed.

The Murphy subcommittee met last week to review and summarize the de-

partment reports, to organize the information, to point out implications and to suggest ways for orderly and productive faculty discussion and action. The contents of the report were not binding on the CAP or the faculty of the college.

Digest

The report includes a digest of departmental plans concerning black students, black studies, and black faculty, and an appendix by William Rueckert, professor of English, summarizing the reports of the departments.

In a section on recruiting faculty and graduate students the report mentions that admitting students by different standards; "The need for special help or modifications of time schedules is not the same as a requirement that standards for quality be altered."

To recruit black faculty, the committee recommends seeking persons in non-academic positions,

students and exchange programs.

In recommending an Urban Studies center, the report mentions the research and education advantages of such an institution. It suggests a racially mixed faculty and an immediate search for a director among distinguished blacks. This kind of center "quite obviously cannot exist on the basis of the present college budget."

The report continues recommending a black studies program as a major component of the Urban Studies center. The program should be an undergraduate concentration and supplement traditional disciplines. The report points out the opportunities that such a program would offer for links with the local community.

The long range implications sections of the Murphy subcommittee report was the topic most discussed at yesterday's meeting. The report proposes a change in the goal of the university from accumulating knowledge to functioning as a social agency.

These proposals, say the committee, will require either great new expense or a delay in expansion or improvement on other fronts. The university will also have to redefine its definition of sufficiency on the part of students and faculty. "Our degrees will often mean something quite different," it said. The programs require a shift in priorities.

Finally, thereport notes that now that goals are changed, it will be more difficult to know "whether we

are doing well and in what direction lies improvement."

Professors Norman Alling of mathematics, Richard Gollin of English and Conrad Istock of biology submitted a "working paper" to CAP Tuesday, finding the Murphy report "admirable in concept but structurally weak." They suggested a department of American urban studies with a nucleus of qualified black Americans in conjunction with faculty from existing departments.

Such a department, they stressed, would be an addition to the college and "must in no way borrow from the finances for existing departments."

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News from the University of Rochester

NEWS FROM THE UNIVERSITY OF ROCHESTER
Statement from Office of Public Relations, Thursday, March 6, 1969. Associate Provost Frank Dowd met with members of the Black Students Union, Wednesday morning, March 5. He and Provost Sproull met with them for nearly two hours following which Mr. Sproull released the statement: "The black students should speak for themselves, but Mr. Dowd and I thought the meeting was productive."

Informational meetings were held March 5 as indicated in our release of 3/5/69: Faculty Senate, 8 a.m., about 35-40 members of the 45-member Senate were present; deans and department heads, 9 a.m., practically all present; past and present members of the President's Advisory Council, from noon until about 2 p.m.; past and present officers of local alumni groups (about 26 alumni present), 5 p.m.

A group of students met on the Quadrangle to discuss possible activities supporting the black students.

Faculty members of the College of Arts and Science met and representatives of the Student Association were invited to attend. The attached resolution was passed.

A College Cabine-Student Association open meeting was held. A Student Association spokesman reports that about 600 persons attended; that the group voted to support the needs and goals of the black students and urged the faculty and administration to meet their demands; and that it was voted to have "positive picketing" on the Quadrangle prior to faculty meeting, but that this vote was later rescinded.

Another student meeting (a follow-up to the earlier "rap-in" meetings) was held.

Faculty of the College of Arts and Science met March 6. The agenda includes reports from UR officials, reports from department chairmen, and new business. Representatives of other UR colleges and schools, of the Students Association, and of the Black Students Union have been invited.

At the suggestion of President Wallis, the Faculty Senate met (Friday, March 7) and Monday, Wednesday, and Friday thereafter for briefings. At its meeting on March 5, the Faculty of the College of Arts and Science approved the following motion:

That the Dean be instructed to request the departments of the College of Arts and Science to hold meetings on Thursday, March 6, to review their role in regard to the proposals of the black students. The Dean was also charged to request the University Administration to accept the same charge. All groups are to report to a Faculty meeting to be held at 4:00 p.m., Thursday, March 6. Representatives of the Black Students Union were invited to attend that meeting.

Black students took over the third and fourth floors of the Frederick Douglass Building, apparently about 7:30 or 7:45 p.m. March 4. They asked a seminar group to leave; the group complied. Associate Provost Frank Dowd spoke briefly with representatives of the Black Students Union, who agreed to talk with him at 10 a.m. (Wed., March 5). Dowd estimated that there were about 25 to 30 students in the building. He was given the attached statement. (Meanwhile, the student rap-in already scheduled was taking place, with an estimated 150 students attending. That group declared its solidarity with the Black Students Union and continued its own discussions of campus matters; a meeting on the Quad reportedly is scheduled (Wed.), March 5. University officials decided that activities on the first and second floors of the FDB would continue on Wednesday as scheduled; classes and other activities usually held on the third floor have been rescheduled. A number of informational meetings were held March 5: Faculty Senate, 8 a.m.; department heads, 10 a.m.; past and present members of the President's Advisory Council, noon; past and present officers of local alumni groups, 5 p.m.

Following his meeting with the BSU, Associate Provost Dowd will report to Provost Sproull.

Seen many of de ole plantation niggers today (not that there are that many of us to begin with)? We is taken the Faculty Club. We is not hutting down de whole plantation, just taking vay Massah's pleasure. Even we old house jiggers is tired of waiting!

Why the Faculty Club?

1. It is a prime example of de facto segregation and institutional racism. It is segregated, because, as far as we know, there is only one black person eligible for membership and it is unlikely that there will be many more in the future.

2. How can the Faculty Club members enjoy such luxury when black people across the river, many of whom are university employees, live in poverty.

3. In many ways the faculty has been just as lax as the administration in making this university relevant to the black students here and the black community of Rochester.

4. The administration of the university has not found a black recruiter nor a black coordinator. It has given the Black Students Union nothing but excuses and rhetoric. There has yet to be a concrete commitment on the part of the administration to solve the problems of black students.

What do we want?

1. the immediate hiring of a coordinator, an assistant coordinator, a staff, a recruiter and staff; and three black counselors.

2. the hiring of fifteen (15) black professors by September 1969.

3. the structuring of a program for black students and black studies with a budget of 1 1/2 million dollars per year.

4. the enrolling of more than 100 black freshman in September, 1969, and the establishing of more flexible programs for the recruiting and admitting of black transfer and graduate students.

5. the allotting of \$25,000 to the library for the purchasing of books and publications essential to any black studies program.

6. the hiring of a community coordinator and staff who would work to improve relationship between the university and the black community, especially by sponsoring programs which employ academic skills, i.e., a rat control program aided by the Chemistry Department.

7. the improving of opportunities for the many black people "under-employed" by the university. These might include high school equivalency regardless of length of employment, free tuition for employees and their children regardless of length of employment, and the upgrading of black employees in both salary and duties, especially after long on-the-job training.

8. the seating of representatives of the Black Students Union on ALL committees concerning matters pertinent to black people.

The following statement was released (Friday, March 7) by Robert L. Sproull, provost of the University of Rochester:

The University of Rochester has for some time shared with the Black Students Union and others a feeling of urgency to recruit black personnel, especially for administrative and clerical positions in the Educational Opportunity Program (the University's program for recruitment and counseling of black students) and has been recruiting intensively since summer, 1968.

Summer 1968 -- A black University of Rochester graduate, class of '68, was employed by the Admissions Office for the summer prior to his entering graduate study. He was asked to become a permanent member of the staff, but he declined in order to begin graduate study.

August 1968 -- First candidate for Assistant Director of Admissions and Coordinator of Educational Opportunity Program was interviewed.

September 1968 -- Position offered to first candidate. Position accepted 2 October 1968. Appointee agreed to begin work on 1 January 1969. Arrangements made for visit to campus as soon as possible.

November 1968 -- Appointee visited Rochester, met with Black Students Union.

December 1968 -- Appointee resigned from position of Assistant Director of Admissions and Coordinator of Educational Opportunity Program. Provost announced creation of two positions for Educational Opportunity Program: Coordinator and an Admissions Officer.

Two candidates for Coordinator proposed by Black Students Union interviewed and indicated unwillingness to leave present position. Three local candidates interviewed, none of whom indicated interest in a full-time position. Appointment made for candidate for Coordinator from New York to visit in February, the earliest possible date for him. Appointment made for visit by candidate for Admissions Office. Appointment made for visit by candidate for Admissions Officer or Coordinator.

January 1969 -- Letters written to four candidates for Coordinator. Exploratory interview with local man for Admissions Officer or Coordinator. Candidate for Admissions Officer interviewed. Black Students Union reported her acceptable. Position offered. Position declined.

February 1969 -- Possible candidate for Coordinator or Admissions Officer withdraws. Interview with candidate for Coordinator. Favorable reaction from Black Students Union, faculty, and administration. Position offered, but declined. Interview arranged with candidate for Coordinator, 5 March.

March 1969 -- Vitae to be sent for Coordinator candidate. Interview with Coordinator candidate. Letters sent to two candidates for Admissions Officers.

The foregoing listing does not include scores of phone calls for suggestions of potential candidates. In addition, Miss Gloria Joseph, Director of Cornell University's Special Educational Program, served as a consultant and spent a day on campus, discussing the program with faculty, administration, and students.

The University intends to sustain a maximum effort to attract personnel for these positions and for a black counselor to be added to the professional staff of the Office of Counseling and Special Services. It recognizes a need for adequate secretarial and clerical staff to support these professional employees. It also recognized a need for additional professional staff in the

Office of the Coordinator and in the counselling service as the Educational Opportunity Program expands.

The University's program for black students includes financial aid, student service personnel, addition of black faculty, and purchasing of library books on black subjects or by black authors. A significant amount of student aid next year from University sources for new and continuing black students will be ADDED TO aid from state and federal sources. The new people to be added to serve the black students are the Coordinator, a counsellor, an Admissions Officer, a graduate assistant, and two secretaries. To the cost of these must be added fringe benefits, office expenses, emergency funds, and travel. The summer preparatory program, academic year tutoring and additional library books will add additional costs. It is impossible to estimate the number of additional black faculty.

The concerted special effort needed to bring significant numbers of black students to the Rochester campus has developed in stages. Over five years ago a program was conceived to encourage black students to apply, to identify such students in the applicant group and to offer admission and aid to every student who appeared to be qualified to do satisfactory work. The results were modest. Through the period from 1964 to 1967 the number of identified black applicants rose from about 15 to about 40. Offers of admission rose from about 12 to about 30, but the number of entering black students rose only to 8. The rise in applications reflected a serious concern and represented a continuing effort to recruit more candidates.

Two years ago the present state of the special effort was developed, which is that recruitment reaches out to students who do not on paper (test scores, high school records, etc.) look like qualified candidates. This more sophisticated appraisal of credentials is accompanied by skill-improvement programs, counselling, tutoring, and other services needed to develop the latent talents of these students. In addition, there is a flexibility in scheduling of courses, a reduction in academic load, and a readiness to grant an extension of time to complete degree requirements.

These steps were taken, and in 1967 the Dean of the College of Arts and Science made special programs at entrance possible for students who appeared to need extra time to catch up. The academic adjustments were under way. The faculties of the various colleges have received each fall a report on numbers of entering black students. Each fall, the faculty as well as the Admissions Office have been dissatisfied with the rate of increase.

By 1968-1969, the combination of a continuing strong general recruitment effort, the cumulative but lagged effects of earlier work, the reinforcement of the needs of the University to increase its efforts to enroll black students brought about through a faculty committee's report, and the special effort of the Black Students Union to recruit applicants resulted in a group of over twenty entering black students. We are encouraged, but not satisfied.

We have long recognized that an essential precondition for attracting black students is to have enough black students already here, and that a barrier to recruiting black students has been having so few. We are now at or approaching the critical level where we can expect to be substantially more attractive to black students, so our efforts are expanding. A member of the Admissions staff is on special assignment to continue to encourage applications from black students. She is working with black alumni and friends in Chicago, Gary, Buffalo, New York, Washington (D.C.) and Rochester to make certain that as many people as we can reach are aware of our commitment, our desire to admit, and our readiness to provide aid for black students who will support and help can profit from the academic program at Rochester.

We cannot know how many applications we will receive nor how many students will enroll. We will continue our efforts to recruit such students through the summer. In addition, we have been gratified to note an increasing interest from black transfer students. Two entered this term. Two entered last September. On the basis of expressed interest and interviews there appear to be half a dozen black transfer candidates from Monroe Community alone who are good possibilities for entrance next September.

In all fields in which the University is interested, including black studies, we plan to have an excellent library. The Administration arranged last December to have two authorities in black studies send us bibliographies of materials the library should have, and the library then ordered the items not already in our collections. At a meeting of department chairmen on March 5th, each academic department in the relevant social science and literature areas was reminded of the need to make recommendations concerning books that should be bought. This effort will have the highest priority. Budgets in addition to existing allocations will be established for this purpose for each relevant department. As in any other new course, books and periodicals recommended for the course in Contemporary Afro-American Thought will be acquired. In addition, new faculty

members, including black faculty, will be asked to review the library's holding in their fields and to recommend additions.

Progress has been made in recent years in the University's effort to improve its service to the local black community. Among the programs in which the University and University faculty members are involved are:

a. The College of Education's programs of urban education. In 1964 the College and the Rochester City School District jointly initiated plans for the development of the Center for Cooperative Action in Urban Education. This federally funded program, known as Project UNIQUE now includes 14 innovative projects aimed at improving inner city education; its director holds a faculty appointment in the College. In conjunction with Project UNIQUE, the College offers a program for "urban education majors" in which inner city teachers with bachelor's degrees divide their time between teaching, graduate study at the University leading to a master's degree, and a special research project (the supervisor of this program also serves on the College faculty).

b. The Cadet Teacher Exchange Program. The University initiated and is participating with area schools in a program whereby education majors from predominately Negro colleges in the South are doing their student teaching in the Rochester area under the supervision of faculty of the College of Education.

c. Upward Bound. For the past two summers, the River Campus has been the "home" of about 75 inner city and area teenagers participating in the local activities of the Upward Bound program. The program, in which U of R and other area institutions participate throughout the year, will again be held this summer.

d. Summer Science Assistants Program. This project was created in 1968 by U of R faculty and staff members to provide meaningful summer employment for inner city teenagers. The 27 participants worked on a one-to-one basis with members of the faculty and technical staffs of several River Campus and Medical School departments. Funding was provided by the Office of Economic Opportunity; applicants were screened by the local FIGHT organization and selected by the University. The initial project was so successful that the program is to be expanded in the summer of 1969.

e. Neighborhood Health Center. The Medical School is directing and operating a pilot Neighborhood Health Center in Rochester's Seventh Ward. The new project is designed to help meet the needs for health care of families in an area where there had been only one physician's office for about 25,000 residents. About 12,000 residents will be served.

f. Migrant Health Clinic. For the past three years, the Medical School has been operating a clinic for migrant workers at a migrant camp outside Rochester. This was the first such program in the country initiated by a medical school.

g. The University has long been an equal opportunity employer. In the "unskilled" job category, it has often served as a training ground for inexperienced workers who then moved on to industrial employment. The development of in-service training programs has benefited inner city employees, along with others; English language classes for non-English-speaking employees have been provided on a release-time basis. The University has hired a number of graduates of the Job Corps and has been actively recruiting personnel from Job Corps Centers since 1966.

h. The University is working with other area colleges and representatives of groups in the inner city on a plan for an educational program for indigenous leaders of community action agencies. It is hoped that this program will begin next July.

i. College Admission Preparatory Program, Inc. The University cooperates in this faculty-sponsored plan for assisting inner city high school students in preparing for and gaining entry to college. The program, funded primarily by faculty and staff members of the University, operates a study center and tutorial service and provides academic counselling. The University assures admittance to students who have participated in the CAPP Program, have graduated from high school, and have been recommended for admission by CAPP.

j. Consortium for Graduate Study in Business for Negroes. Under this program, in which the University's College of Business Administration participates with its counterparts at four other universities, black students receive fellowships and free tuition in M.B.A. programs and may enroll in special summer programs before beginning their formal M.B.A. studies.

More must be done. Whether new activities can best be initiated and promoted by a community coordinator and staff is open to question because of the wide and unrelated variety of skills needed for additional effort. Also, much of this work in, with, and for the community has been originated by and owes its accomplishments to the drive and imagination of individual faculty, staff, and students.

(CONTINUED ON PAGE 6)

Leaders Observe... Birthday of W. DuBois

News from the University of Rochester

(CONTINUED FROM PAGE 5)

Coordination is desirable, but it also entails bureaucracy and may deprive the whole effort of much of the growth and dynamism that comes from individual initiative.

The question of whether a coordinator would or would not promote new efforts is being referred to the University Senate Committee on University-Community Relations for review. The Black Students Union will be asked to meet with this Committee.

The University has long been working to improve opportunities for black employees and has given priority to a program for basic academic skills. Many of the 400-500 black staff members in the manual and service jobs lack the reading, writing, and arithmetic skills which they need for promotion to more responsible and higher-paying positions. In collaboration with the Martin Luther King Memorial Committee in the Medical Center, the University Personnel Department is organizing a special tuition-free course for employees without any required length of service, to be held on University premises on University-paid time and at hours convenient both to the University work shifts and for people with home responsibilities. We expect to begin this program by fall, and possibly this spring. The Memorial Committee and the Personnel Department are investigating Federal funding for this basic education course under the Concentrated Employment Program. We will endeavor to subcontract for the actual instruction and materials so the program can be conducted by specialists in this type of education.

This same plan can certainly be extended to a high school level program. Our inclination at this point is to concentrate on the more basic program first, but in many cases, individual employees are now being helped through University School counselling and courses to qualify for high school equivalency certificates.

For a number of jobs the University has removed the previous requirements for a high school degree or equivalency certificate entirely and is accepting relevant experience or other practical training.

Regular U of R employees are eligible immediately on appointment for a 50 per cent tuition waiver for any U of R credit courses. After three years' service, the tuition benefit is 100 per cent. The staff member may take any two courses a semester; there is no limit on the total number he may take nor on the level of the course. He may go on to a graduate degree if he qualifies academically.

After five years' service, a staff member's children who are admitted to the University (either in the regular undergraduate program or in the University School) are eligible for free tuition for the full four-year bachelor's degree program. Also after five years, the husband or wife of a staff member is eligible for a 50 per cent tuition waiver.

In the first three years, when an employee has a 50 per cent tuition benefit, the University often can provide assistance to make up partially or entirely the other half through scholarship aid. If the course is directly relevant to the individual's job at the University, full tuition almost always can be provided as a part of the in-service training program.

The Personnel Department will revise its orientation program for new staff members to include refresher sessions so staff members can keep abreast of their health, life insurance, retirement, and other benefits under the University programs. A young black Personnel Representative is employed full time in the Personnel Office and is actively recruiting new staff for the University and providing counselling for people already employed here.

The Black Students Union has made the valid point that committees often deal with questions directly affecting black students' interests or questions where black students' special knowledge is essential, and that no black students are represented on these committees. Some committees, such as the Committee on Educational Policy, are composed entirely of students; the President of the Students' Association will be urged to see that student committees include black students whenever such questions are being discussed. Some committees are composed entirely of faculty; the deans have been urged to see that black students participate in these meetings when such questions are being discussed. The same request has gone to Students' Association President and the deans about joint faculty-student committees, such as committees within individual academic departments dealing with curriculum and teaching. The Provost and President and their staffs will endeavor to see that committees appointed by them ask a representative of the black students to join when questions affecting them are discussed.

Furthermore the Provost and his staff frequently act in areas of such questions, such as in selecting a coordinator of black student programs or formulating guidelines on the type of financial aid for black students. We have been working with the black students on the selection of a coordinator, and its members have interviewed all of the prospective coordinators. We shall continue to include the black students in such discussions and actions.



Mildred W. Johnson

Around The Town with Milly

by Mildred Johnson

(This report carries the signature of Mildred Johnson, a free lance reporter--and no way represents the... editorial policy of the *Frederick Douglass Voice, Inc.--Either pro or con--where the aforementioned... matters are concerned. Various releases appear in this issue, from the student body & faculty of the University of Rochester. We do not have a release from the black students or faculty of the Colgate Divinity School although (4) contacts were made with both the faculty and the black students).

The headlines read this morning: "Black Caucus Students of Colgate Divinity School Still Hold Administration Building For The Sixth Day."

Many will ask, What are the demands of the seventeen black Divinity students? Why are they trying to force the hands of the trustees to appoint even more black trustees to the trustee board of the college? Why do they want more black professors, at least four to be appointed to the faculty?

These are good questions, but here are the answers. After meeting with 17 black brothers this week and hearing just why and what, I would like to pass these answers on to you, the black community, who are now wanting to know just what you can do to help these courageous fighting Colgate students.

A group of about 100 of us heard Rev. Thomas Diamond, a student from Pompano Beach, Fla., explain their demands.

The group, he said, the Black Caucus members, has been negotiating with the Board of Trustees since last September when they were promised black appointments to the Board of Trustees by December 10th, and by March 1st their demands would be met. When these demands had not been met on March 1st, the Black Caucus decided to take action on March 4th, when they took over the Administration Building where they have been staying ever since.

Rev. Diamond said that "We are tired of Colgate training blacks to come out of Colgate with white minds. We want our black professors, who know the black community, and can help lead our people in our churches to true fellowship in coping with all the many problems that beset the black community in a white society."

He added that they had asked the Board of Trustees to tell them the true number of openings there were on the board and they were never told. They said they only wanted them to tell them the truth so they would not have to take drastic steps. When they did take over the Administration Building, the trustees then said, "We did not think that you boys were serious."

The black seminarians who are the Black Caucus students are as follows: Rev. Charles Walker of Chicago, Ill.; Rev. John Walker, Rev. Melvin Hoover, Rev. Phate Hale of Columbus, Ohio; Rev. James Garmon of Toledo, Ohio; Rev. James Swindell of Washington, N.C.; Rev. Thomas Diamond of Pompano Beach, Fla.; Rev. Henry Thomas of Los Angeles, Calif.; Rev. Joseph Davis of Buffalo, N. Y.; Rev. James Goins of Pittsburgh, Penn.; Rev. William Larkins of Tuscaloosa, Ala.

Rev. Bobby Joe Sausser of Monroe, La.; Rev. Thomas Jordan of Montgomery, Ala.; Rev. Raymond Graves, pastor of New Bethel CME Church, Rochester, N.Y.; Rev. Lorenzo Robinson, Jamaica, L. I.; Rev. James Hunter, Washington, D. C.; Rev. Raleigh Hariston and Rev. Charles Granger both of Cleveland, Ohio; and Rev. David Garcia of Marquette, Michigan.

The Virginia Wilson Interracial Information and Helping Hand Center has been helping supply food for these students, and you can call the office, 454-4115, and inquire or leave food, such as anything that can be cooked. All they need is continued contributions. Bring food to the Center or call and get instructions on how to go about taking it to the school yourself.

The black community is behind these students. We are hoping the pastors of our black churches will come out in support of their demands.

This has truly been a "black" weekend in Rochester. Dick Gregory was speaker at the City Club Saturday, and he did sock it to all who were not already involved in the Black Movement.

Tonight, Sunday, the Rev. Ralph Abernathy, SCLC head, speaks at the University of Rochester, where a group of blacks are now holding the Frederick Douglass Building until their demands are met.

SEE THE SPRING

Clarence Poret
I can see the spring in the air
As the sky is the color of a vast ocean
The ground the color of a garden paradise.
I, oh I, see the spring
With birds making songs of laughter
With fishes jumping in and out of the water.

I, oh I, see the spring
Remembering when I rolled and tossed in the
warmness of the grass
Catching grasshoppers, butterflies, and bees.
I, oh I, see the spring
Sitting in the long, weary, tiresome day
With the warm beat of life on my face and body
Seeing the country in my imagination
I want to share what I see with mankind
But I can't
I cannot explain the beauty of rolling slopes
covered with grain
High mountain tops capped with white.
Oh I, and I alone,
But a foolish creature
Can see the spring as no man can
I can see the spring in the air
As birds fly
And ground animals run
I, oh I, see the spring
See the spring, see the spring, see the spring.

SUPPORT OUR ADVERTISERS



PHI DELTA KAPPA

Rochester Chapter of Phi Delta Kappa in their March meeting at the faculty dining center of Monroe Community College, March 19th, voted to support all school districts in integrating their schools through the enrollment of inner city children.

Members of Phi Delta Kappa, comprising a majority of the most able and influential men in area schools, pledge themselves to speak at school board meetings on behalf of school integration, to support school board candidates who favor school integration, and to take leadership roles as teachers or administrators in promoting and supporting integration.

Because few if any Monroe County area schools are without their sprinkling of Phi Delta Kappa members, local educators see this positive stand of its most influential professional fraternity as one that will influence every school district in the area, and have far reaching importance and influence. Phi Delta Kappa members, believing that their allegiance to quality education mandates activism, pledge themselves to thoroughly "mixing" American children as the most important educational need in our nation's educational history: "We believe that segregation, prejudice, discrimination... damage the personality of all children. Racial integration has been identified as the most important goal of American Society in our times. Its attainment must be of top priority for all schools."

Acceptance of the resolution was swift and positive. No negative vote was cast.

This statement of position on School Integration was drawn up by a special committee appointed by Dr. George Rentsch, the Chapter President. Rentsch is Acting Assistant Superintendent of Schools in charge of Instruction, Rochester City School District. Members of the Committee were: Arnold Cantor, Chairman; John H. Griffith; Rev. Leon G. Hart; Benjamin H. Richardson; Dr. James P. Walsh.

The Committee submitted the following reasons for integrating all schools:

1. The non-white child has difficulty establishing a positive self-image in the racially isolated, deprived environment in which he finds himself.

2. The white child learns the prejudices of our society in an unrealistic school environment which fails to prepare him adequately to participate in contemporary adult society.

3. Segregation prevents communication and interaction between the races and tends to increase mutual suspicion, distrust, hostility and violence.

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PATRONIZE ADVERTISERS

LET'S GO ON A SAVING SPREE

Statement by Black Students Union

12:00 Noon, March 10, 1969

Our discussions with the administration of the University of Rochester have produced evidences of certain ad hoc programs which were unknown to the Black Students Union and other members of the University Community, including some administrators. We are of course pleased to hear about these. Our proposals have enhanced and modified programs already in existence, but in many other vital areas, our proposals were original. Moreover, the University has agreed to the sentiments and aims underlying our proposals. Therefore because of the initiatives made by the Black Students Union to the understanding of the problems involved in both types of programs, we feel that our actions were necessary and have been productive.

Ronald F. Thomas,
President of
Black Student Union

Why the Faculty Club?

1. It is a prime example of defacto segregation and institutional racism. It is segregated, because as far as we know, there is only one black person eligible for membership and it is unlikely that there will be many more in the future.
2. How can the Faculty Club members enjoy such luxury when black people across the river, many of whom are university employees, live in poverty.
3. In many ways the faculty has been just as lax as the administration in making this university relevant to the black students here and the black community of Rochester.
4. The administration of the university has not found a black recruiter nor a black coordinator. It has given the Black Students Union nothing but excuses and rhetoric. There has yet to be a concrete commitment on the part of the administration to solve the problems of black students.

What do we want?

1. The immediate hiring of a coordinator, an assistant coordinator, a staff, a recruiter and staff; and three black counselors.
2. The hiring of fifteen (15) black professors by September 1969.
3. The structuring of a program for black students and black studies with a budget of 1½ million dollars per year.
4. The enrolling of more than 100 black freshman in September, 1969, and the establishing of more flexible programs for the recruiting and admitting of black transfer and graduate students.
5. The allotting of \$25,000 to the library for the purchasing of books and publications essential to any black studies program.
6. The hiring of a community coordinator and staff who would work to improve relations between the university and the black community, especially by sponsoring programs which employ academic skills, i.e., a rat control program aided by the Chemistry Department.
7. The improving of opportunities for the many black people "under-employed" by the university. These might include high school equivalency regardless of length of employment, free tuition for employees and their children regardless of length of employment, and the upgrading of black employees in both salary and duties, especially after long on-the job training.
8. The seating of representatives of the Black Students Union on ALL committees concerning matters pertinent to black people.

THE BLACK STUDENTS UNION
Ronald F. Thomas
President of
Black Student Union

Colgate Rochester Divinity School

The Gannett Newspaper Foundation has contributed \$10,000 to the Martin Luther King, Jr., Memorial Professorship Scholarship Fund at Colgate Rochester Divinity School/Bexley Hall.

The fund was established last spring in the wake of the assassination of Dr. King, and is intended to endow a chair of black church studies at the Rochester Divinity School along with fellowship for graduate work in this area. The fund has a goal of \$800,000, and has now passed the \$230,000 mark.

taste that beats the others cold!

Why do so many people who start out with a thirst end up with a Pepsi? Because there's nothing quite like Pepsi-Cola! Open a Pepsi and you've opened a world of cold. Pepsi is made for the cold. Made to taste better, pour livelier... crisp, clean and delicious. Put it to the taste!



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YMCA NEWS

A special 3-Week golf instruction Program designed for beginners and for the improvement of current golf players is scheduled for the Central Branch YMCA beginning Mon., March 24.

The 3-Week program is under the direction of Paul Schojan, Associate Golf Pro at Monroe County Club and will be held twice a week on either Mondays and Wednesdays, or Tuesdays and Thursdays. Size of classes are limited and will be offered on the respective days at 7:00, 7:45 and 8:30 p.m.

For registration and further information, contact the Central Branch YMCA Physical Education Department, 100 Gibbs Street, phone 325-2880.

Monroe Community College

By Mrs. K. G. Weston
Patrolman Louis A. Campanozzi of the Rochester Police Department, a student in the Monroe Community College Police Science Program, was

the author of a feature article "College? Not Me!" in the February issue of Law and Order a national magazine for the police profession. Mr. Campanozzi, a graduate of Aquinas Institute, served with the United States Air Force for four years, joined the police force in 1966 and has been a student in the Evening Session of the College since 1965 and will receive his degree at the 1969 Commencement.

In his article Patrolman Campanozzi makes a strong plea to high school graduates desiring to go

into the police profession to take advantage of the Police Science Program at the College. He quotes Chief of Police Lombard saying "By 1970 it is projected the educational requirements for the police officer will be at least two years of College."

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Church
Sunday

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232-9515

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You can depend on Quality, Variety & Price at Star!

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BACON
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LB.

FREEZER
QUEEN
• VEAL PARMESIAN
• SL. BEEF & GRAVY
\$1.29
2 LB. PKG.

PRICES VALID
THRU SAT.
MAR. 29,
1969

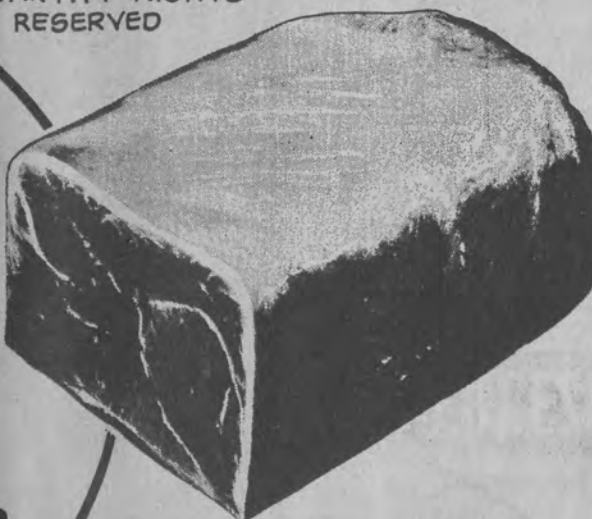


U.S. GOVT. GRADE "A"
THE FINEST YOU CAN BUY!

BROAD
BREASTED,
MEATY &
TENDER...
FLASH-
FROZEN TO
PRESERVE
THE NATURAL
FLAVOR AND
JUICES.

39^c
LB.

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RESERVED



NATURALLY TENDER
**BONELESS
CHUCK ROAST**

USDA
CHOICE
SERVE FOR
DINNER THIS
SUNDAY

69^c
LB.

STAR SPECIAL
**SLICED
BOILED HAM**

WHITE
LEAN, TENDER
BONELESS...
READY TO
SERVE!

99^c
LB.

SWISS STEAK ROUND BONE **79^c**
ENGLISH CUT ROAST **89^c**
ARM CUT ROAST **79^c**

HALIBUT STEAK **79^c**
FISH STICKS **25^c**
800TH'S 8 OZ. PKG.



**FRUIT
COCKTAIL**

2 39^c
1 LB. CANS

PRICES
IN EFFECT
THRU SAT.
MAR. 29, 1969

FOOD CLUB
SAVE 15^c



FOOD CLUB
**SALAD
DRESSING**

19^c
QT. JAR

LIMIT ONE

TOP FROST
ASSORTED FLAVORS
ICE CREAM



59^c
HALF GAL. CTN.

STOCK YOUR FREEZER... SAVE!!

TOP FROST
**STRAW-
BERRIES**

SAVE 47^c
3 1.
1 LB. PKGS.
SLICED

**FRENCH
FRIES**

SAVE 10^c
GAYLORD
REG. AND
CRINKLE
CUT
33^c
2 LB. FOUR
& STORE BAG

VEGETABLES
TOP FROST

• PEAS & PEARL ONIONS—10 oz.
• PEAS/CREAM SAUCE—8 oz.
• MIXED VEG./ONION SAUCE—8 oz.

SAVE UP TO 48^c
4 1
PKGS. MIX OR MATCH 'EM

LIQUID VEL SAVE 28^c QT. 59^c
GIANT BONUS PAC. SIZE

ORANGE JUICE DAILY SUN & FOOD CLUB 1/2 GAL FRESHLY SQUEEZED JUG IN FLORIDA **65^c**

ASPARAGUS

TENDER, LARGE
CALIFORNIA

43^c
LB.

JUICE ORANGES

FLORIDA SWEET
LGE. SIZE 100%

49^c
DOZ.

GRAPEFRUIT

FLA. WHITE
SEEDLESS

6 45^c
SIZE 40⁺
FOR

**DEL MONTE
PEAS**

4 85^c
1 LB. 10Z. CANS
EARLY GARDEN

BAKED FRESH DAILY
GLORY BREAD

6 97^c
1 LB. LVG.
STOCK-UP

GAYLORD... 3 VARIETIES
**SANDWICH
COOKIES**

39^c
2 LB. PKG.

SALAD STYLE
**FOOD CLUB
MUSTARD**

25^c
1 PT. 8 OZ. JAR

SAVE 11^c... LUNCHEON TIME
**PAPER
NAPKINS**

3 1.
250 CT. PKGS.

SAVE 8^c... DAWN
**COTTAGE
CHEESE**

29^c
1 LB. CTN.

SAVE 8^c... STARKIST
**CHUNK
TUNA FISH**

3 1.
6 1/2 OZ. CANS

INSTANT CHOC. FLAVOR
**NESTLE'S
COCOA MIX**

77^c
1 LB. 12 OZ. PKG.

FOOD WRAP
**REYNOLD'S
ALUM. FOIL**

29^c
25 FT. ROLL

SAVE 6^c... EXTRA LARGE
**SUNSWET
PRUNES**

39^c
1 LB. PKG.

SENECA BRAND
**APPLE
SAUCE**

43^c
2 LB. 30Z. JAR

"NEW" LAUNDRY PRE-SOAK
**KING SIZE
AXION**

1 19
2 LB. 6 OZ. PACKAGE

HALVES
**GAYLORD
PEARS**

39^c
1 LB. 13 OZ. CAN

EVAN'S... ICE CREAM
TOPPINGS
• CHOCOLATE FUDGE
• BUTTERSCOTCH
• PINEAPPLE

27^c
12 OZ. JAR

GREAT FOR SNACKS
**PLANTER'S
MIXED NUTS**

79^c
13 OZ. CAN

DOLE
**SLICED
PINEAPPLE**

37^c
1 LB. 4 1/2 OZ. CAN

TAYLOR'S
**SWEET
POTATOES**

33^c
1 LB. 10Z. CAN

ENTER... **MANAGERS
PRIZE GIVE
AWAY**

FREE

1.100 *\$8. VALUE EA. Heaping Bushel
2 MILLION FOOD BASKETS
TOP VALUE
STAMPS

NO PURCH. NECESSARY. JUST GET FREE TICKETS AT
STAR - DEPOSIT TICKET STUBS IN SPECIAL BOX, DRAWING MAR. 29,
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THIS COUPON WORTH **7^c** TOWARD ANY LOAF OF
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• SESAME • WHEAT
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50 TOP VALUE STAMPS

WITH COUPON & PURCHASE OF \$5. OR MORE
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50 TOP VALUE STAMPS

CAT LITTER
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VALID THRU MAR. 29, 1969

30 TOP VALUE STAMPS

TEA BAGS
FOOD CLUB 89^c 100 COUNT
VALID THRU MAR. 29, 1969

30 TOP VALUE STAMPS

SPRAY STARCH
NIAGARA 59^c 22 OZ. SIZE
VALID THRU MAR. 29, 1969

30 TOP VALUE STAMPS

TOPCO AMMONIA
CLEAR & SUBSY 19^c QT.
VALID THRU MAR. 29, 1969

30 TOP VALUE STAMPS

GRAPE DRINK
WELCH'S 39^c 107 OZ. 15 OZ. CANS
VALID THRU MAR. 29, 1969

30 TOP VALUE STAMPS

CHEESE CAKE
DAWN CALIF. 59^c EA.
VALID THRU MAR. 29, 1969

30 TOP VALUE STAMPS

CARROTS
2 POUNDS 35^c BAG
VALID THRU MAR. 29, 1969

30 TOP VALUE STAMPS

IDAHO POTATOES
FRENCH'S 65^c 5 LB. BAG
VALID THRU MAR. 29, 1969