Democrat and Chronicle

Desegregating Schools

At this moment in the great civil rights struggle in which the nation is finally and rightly joined, the State Commissioner will be going to his school boards to prepare and submit plans on how they would go about desegregating their schools in accordance with the new legislation in public school, and how each school district would meet the situation.

This is not our idea of the proper approach to the problem, because it would place the need to cope with present and immediate prejudice remaining after the frightfully embittered nation of separate Negroes and white people around is different schools on a state board, and this view is shared by such a great number of educators and other leaders, as the President, Dewey, erstwhile Governor of New York.

But assuming Rochester is not a lone voice, where do we go from here?

Two courses are open: One is to draw up the necessary physical and technical details for the state-wide school-exploring. This, when it takes place, could be a source of a deep danger. It could create still a greater enmity among the city of white families this time families dislocated with the whole idea. Thus the plan would work to its own purposes of integration, and permanent inhumanity would be the rule in all public schools. It would create a monster for more cruel than Negroes.

The other course is to use every channel, every bit of political and organizational government to do the work of such a plan, so the understanding of the mentality of their people, and the philosophy of the school approach to these problems, and the effort for the fusing of the central city of the de-

This second point has been the position for a long time. It is the one that seeks to avoid the fusing but the words speak for themselves.

If Rochester buckles down to the second plan, its cause is a dense, highly debatable business of playing childish political and white charity may not be necessary. That is our hope for the sake of the children, and for the whole country.

This is the case in the passing of Syracuse's new School Desegregation, where the Syracuse is a more powerful, but Dr. Springer, the principal in charge, came to Rochester un-

In our Corner, Nikita, No Less!

It is inured to us when we must give a closure to Nikita Krushchev. But that is what has happened, as this case is not a unique case, where the word language in dealing with his countryman in Red China. However much it may embarrass us, it makes Russia a de-

Dr. Springer

Dr. Springer is that which makes this situation no new.

In Our Corner, Nikita, No Less!

The need to cope with the situation in which the nation is finally and rightly joined, the State Commissioner will be going to his school boards to prepare and submit plans on how they would go about desegregating their schools in accordance with the new legislation in public school, and how each school district would meet the situation.

This is not our idea of the proper approach to the problem, because it would place the need to cope with present and immediate prejudice remaining after the frightfully embittered nation of separate Negroes and white people around is different schools on a state board, and this view is shared by such a great number of educators and other leaders, as the President, Dewey, erstwhile Governor of New York.

But assuming Rochester is not a lone voice, where do we go from here?

Two courses are open: One is to draw up the necessary physical and technical details for the state-wide school-exploring. This, when it takes place, could be a source of a deep danger. It could create still a greater enmity among the city of white families this time families dislocated with the whole idea. Thus the plan would work to its own purposes of integration, and permanent inhumanity would be the rule in all public schools. It would create a monster for more cruel than Negroes.

The other course is to use every channel, every bit of political and organizational government to do the work of such a plan, so the understanding of the mentality of their people, and the philosophy of the school approach to these problems, and the effort for the fusing of the central city of the de-

This second point has been the position for a long time. It is the one that seeks to avoid the fusing but the words speak for themselves.

If Rochester buckles down to the second plan, its cause is a dense, highly debatable business of playing childish political and white charity may not be necessary. That is our hope for the sake of the children, and for the whole country.

This is the case in the passing of Syracuse's new School Desegregation, where the Syracuse is a more powerful, but the Syracuse is a more powerful, but Dr. Springer, the principal in charge, came to Rochester un-

In our Corner, Nikita, No Less!

It is inured to us when we must give a closure to Nikita Krushchev. But that is what has happened, as this case is not a unique case, where the word language in dealing with his countryman in Red China. However much it may embarrass us, it makes Russia a de-

Dr. Springer

Dr. Springer is that which makes this situation no new.

In Our Corner, Nikita, No Less!