

Digital Scavenger Hunt

This lesson is designed to be an engaging way for students to interact with a variety of primary source documents about the Erie Canal. Students will view an image, poster, article, map, and video to gather information. They will answer questions about each primary source and receive clues that they will put together to make a statement about the importance of the Erie Canal.

Lesson Duration: 60 minutes

Enduring Understanding: We can learn about history by observing and thinking about primary source documents.

Concepts: sources, observation, connection

New York State Social Studies Standards Addressed:

4.1a Physical and thematic maps can be used to explore New York State's diverse geography.

4.1b New York State can be represented using a political map that shows cities, capitals, and boundaries.

4.6b In order to connect the Great Lakes with the Atlantic Ocean, the Erie Canal was built. Existing towns expanded and new towns grew along the canal. New York City became the busiest port in the country.

4.6c Improved technology, such as the steam engine and the telegraph, made transportation and communication faster and easier. Later developments in transportation and communication technology had an effect on communities, the state, and the world.

New York State Social Studies Practices Addressed:

A. Gathering, Interpreting, and Using Evidence

2. Recognize, use, and analyze different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories, maps, and graphs).

6. Create an understanding of the past by using primary and secondary sources.

D. Geographic Reasoning

1. Use location terms and geographic representations (maps and models) to describe where places are in relation to each other, to describe connections between places, and to evaluate the benefits of particular places for purposeful activities.

Digital Scavenger Hunt

Teacher Questions:

1. How can we use primary sources to learn about the past?
2. What are similarities and differences between different types of artifacts?

Materials List:

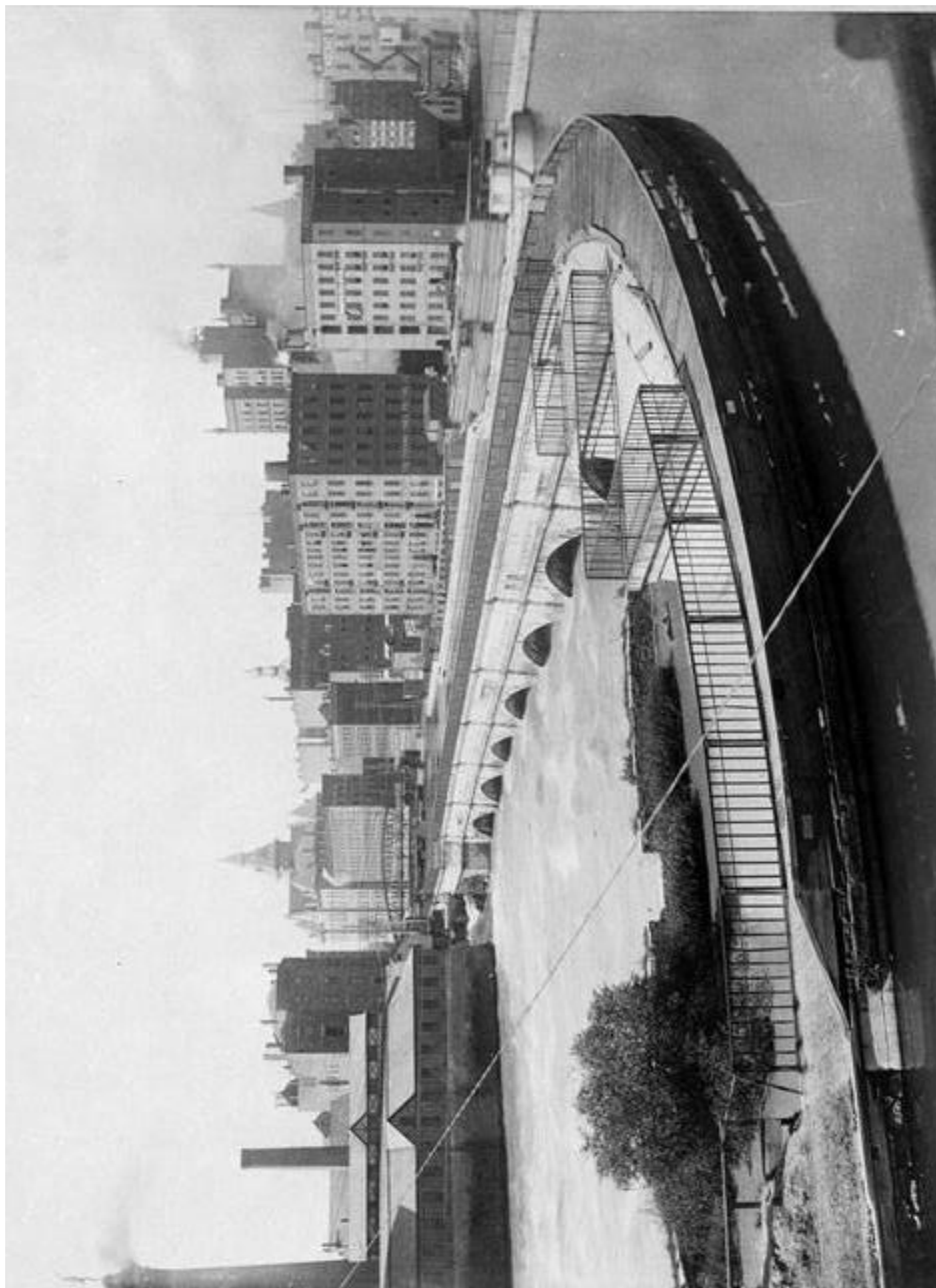
1. Access to Erie Canal Digital Scavenger Hunt: <https://forms.gle/kxBaLq3zJpoGKYQZ6>
2. Scrap paper for students to record information
3. Teacher-only link to pre-filled [Erie Canal Digital Scavenger Hunt](#)
4. Primary source documents (included in the Digital Scavenger Hunt and provided below)

Procedure:

Teacher Questions	Procedure	Materials
<ol style="list-style-type: none"> 1. How can we use primary sources to learn about the past? 2. What are similarities and differences between different types of artifacts? 	<p>5 minutes: Explain to students that a digital scavenger hunt is a learning experience in which people interact electronically with artifacts to gather information. In this Erie Canal Digital Scavenger Hunt, students will interact with primary source documents embedded within a Google Form.</p>	<ul style="list-style-type: none"> • Access to Erie Canal Digital Scavenger Hunt: https://forms.gle/kxBaLq3zJpoGKYQZ6 • Scrap paper for students to record information • Teacher-only link to pre-filled Erie Canal Digital Scavenger Hunt • Primary source documents (included in the Digital Scavenger Hunt and provided below)
<ol style="list-style-type: none"> 1. How can we use primary sources to learn about the past? 2. What are similarities and differences between different types of artifacts? 	<p>50 minutes:</p> <ol style="list-style-type: none"> 1. Students open the link to the Erie Canal Digital Scavenger Hunt. Sign-in might be required depending on teacher settings. 2. Read the directions located on the first page. 3. Complete each challenge by observing the primary source and answering the questions that follow. 4. Once the questions have been answered correctly for each challenge, students will be given a portion of a rebus puzzle. (A rebus 	<ul style="list-style-type: none"> • Access to Erie Canal Digital Scavenger Hunt: https://forms.gle/kxBaLq3zJpoGKYQZ6 • Scrap paper for students to record information

Digital Scavenger Hunt

	<p>is an image that represents a word or part of a word.)</p> <p>5. After all five challenges have been completed, students will arrange their rebus clues to correctly form a true statement about the Erie Canal.</p> <p>Optional: Teacher may lead a brief discussion at the conclusion of the lesson by talking about the final rebus answer: "The Erie Canal married the waters of the Atlantic and the Great Lakes."</p>	
<p>1. How can we use primary sources to learn about the past?</p> <p>2. What are similarities and differences between different types of artifacts?</p>	<p>5 minutes: Lead students in a discussion based on the following questions. This could also be used as a formative assessment using "I used to think...Now I think..." an exit ticket, or another brief assessment.</p> <ol style="list-style-type: none"> 1. How can we use primary sources to learn about the past? 2. What are similarities and differences between different types of artifacts? 	



Erie Canal Aqueduct, Rochester, NY, 1888-1894.

<https://catalogplus.libraryweb.org/?section=resource&resourceid=1115909858¤tIndex=7&view=fullDetailsDetailsTab>.

Courtesy of the Rochester Public Library Local History & Genealogy Division.

\$15 FINE!

For Crossing State Bridges Faster than on a Walk.

The attention of all persons crossing the Bridges over any Canal, Feeder, Stream or River belonging to the State, is called to the following law of this State, passed April 19, 1862. Chap. 354, Laws of 1862, reads as follows:

Sec. 1. *It shall not be lawful for any person to lead, ride or drive any horse or horses, mule or mules, faster than on a walk, over any Bridge belonging to or under the control of the State, which is or may be hereafter erected over any canal, feeder, stream or river thereof.*

Sec. 2. *No person shall hereafter drive any Cattle across any bridge or bridges referred to in the first section of this act at a faster rate than upon a walk, and shall not in so driving them over permit more than twenty-five to be upon such bridge at any one time.*

Sec. 3. *Any person violating either of the provisions of this act, shall be liable to a penalty, for each offense, of \$15, to be sued for and recovered in any court having cognizance thereof, by the contractor, in the name of the people of this State, whenever such bridge or bridges shall be embraced in his repair contract, and in all other cases by the Superintendent of Canal Repairs.*

Repair Contractors and Superintendents of Canal Repairs upon the Western Division, are hereby directed and required to see that the provisions of the above law are rigidly enforced.

Canal Commissioner's Office, }
ROCHESTER, September 8th, 1870. }

JOHN D. FAY, Canal Com'r.

Union & Advertiser Print.

Broadside, Rochester Canal Commissioner's office, 1870.

<https://catalogplus.libraryweb.org/?section=resource&resourceid=1117031132¤tIndex=1&view=fullDetailsDetailsTab>.

Courtesy of the Rochester Public Library Local History & Genealogy Division.

The tolls received at Rochester for the present and past seasons, were as follows:—

1845.	1844.
\$224,302,31	\$211,072,56

Showing an excess in favor of the present year of \$13,227,75

Property left at Rochester by the Erie Canal:

1845.	1845.
Boards & scant'g ft 116000	D. Woolens lbs 4500
Shingles ms 63.000	D. Cottons do 750
Timber c ft 47000	Merchandise do 6310000
Staves lbs 2005500	Stone & lime do 3201000
Cheese do 225	Gypsum do 200000
Butter do 3800	Coal do 2300000
Wool do 20000	Sundries do 154000
Hides do 210 0	Wood cords 2900
Tobacco do 36 486	Beef bbls 19
Clover & G s'd do 26000	Wheat bush 773866
Flax seed do 19000	Corn do 1000
Furniture do 169000	Other Grain do 180
Pig Iron do 551000	Salt do 37000
Iron Ware do 66000	

Property shipped from Rochester on the Val. Canal:

Property left at Rochester from the Valley Canal:

1845.	1845.
Lumber & boards ft 10000	Lumber & b'rs ft 7513000
Shingles ms 2000	Shingles ms 6100
Lard lbs 160	Timber c ft 76000
Hides do 7557	Staves lbs 4088000
Dried Fruit do 7400	Cheese do 26000
Clover Seed do 1500	Butter do 28000
Leather do 250	Wool do 17000
Furniture do 196000	Flax seed do 173000
Bar & pig lead do 11000	Clover seed do 13000
Pig iron do 133000	Leather do 1800
Iron ware do 213000	Furniture do 77000
D. Woolen do 11000	Merchandise do 13000
Merchandise do 1435000	Stone & lime do 16000
Stone and lime do 151000	Sundries do 97000
Gypsum do 16000	Ashes bbls 70
Coal do 184000	Flour do 575
Sundries do 211000	Wheat bus 386253
Wheat bus 51	Corn do 406
Rye do 20	Barley do 4151
Corn do 40	Other grain dp 9000
Other Grain do 376	Beans do 122
Beans do 2300	Dried fruit lbs 17420
Potatoes do 116	Wood cords 490
Pork bbls 110	

Account of property shipped and left at Scottsville, on the Genesee Valley Canal, in 1845; and also amount of tolls received for the past and present years:

Furs and peltry lbs 800	Boards & scant. ft 8431843
Staves lbs 5152694	Shingles ms 3750
Cheese do 221242	Timber c ft 106800
Butter do 634779	Wood cords 137
Lard do 8421	Ashes bbls 2868
Wool do 453710	Pork do 445
Hides do 655	Beef do 697
Dried fruit do 1021	Flour do 98147
Tobacco do 600	Wheat bus 423166
C and G seed do 39386	Rye do 26
Flax seed do 431442	Corn do 926
Leather do 25513	Barley do 8506
Furniture do 461930	Other grain do 41580
Iron ware do 28497	Bran & ship stuff do 4047
D. Woolens do 23807	Peas & beans do 880
Stone do 258956	Potatoes do 2102
Gypsum do 134260	D. spirits gals 25513
Sundries do 902095	

The tolls received at Scottsville for the present year, was 21,147,00—an increase of about fourteen per cent over the last year.

"Rochester Canal Commerce for 1845,"
Daily Advertiser (Rochester, NY), Dec. 12, 1845,
excerpt. Courtesy of the Rochester Public
Library Local History & Genealogy Division.



Canal map of the State of New York, 1912.

<https://catalogplus.libraryweb.org/?section=resource&resourceid=1117047206¤tIndex=10&view=fullDetailsDetailsTab>.

Courtesy of the Rochester Public Library Local History & Genealogy Division.



CBS Sunday Morning, "200 Years on the Erie Canal," YouTube video, 7:49,
July 9, 2017, <https://www.youtube.com/watch?v=iLfGSXuHu5g>.