

Erie Canal Headbands Game

This lesson will flexibly serve as a teaching game, unit/concept review, or independent/group learning experience. Students will ask each other yes-or-no questions to try and guess the mystery person, place, thing, or event depicted on the Canal Card that was placed on their forehead without them having seen it.

Lesson Duration: 20-40 minutes

Enduring Understanding: There are important people, places, things, and events that represent Erie Canal history.

Concepts: perspective, history

New York State Social Studies Standards Addressed:

Can be used with any standard.

New York State Social Studies Practices Addressed:

Can be used with any practice.

Teacher Questions:

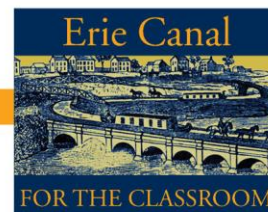
1. What people, places, things, and events were important to the development and history of the Erie Canal?
2. How did these people, places, things, and events play a part in the development and history of the Erie Canal?

Materials List:

1. Erie Canal Headbands Game Directions (provided)
2. Canal Cards, color printed or copied onto cardstock or attached to index cards (template provided)
3. Headbands made from strips of paper/cardstock, string/ribbon, or elastic; one for each player (tip: you can buy inexpensive elastic headbands at a dollar store)
4. Large paperclips, one for each player

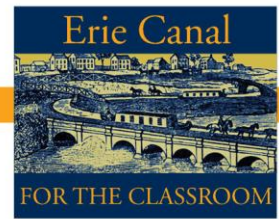
Procedure:

| Teacher Questions | Procedure | Materials |
|-------------------|---|--|
| | <p>PRE-GAME PREPARATION:</p> <ol style="list-style-type: none"> 1. Make the Canal Cards. Color print or copy the Canal Cards template onto cardstock and cut apart. OR print or copy onto regular paper, cut, and attach to index cards. | <ul style="list-style-type: none"> • Canal Cards, color printed or copied onto cardstock or attached to index cards (template provided) • Headbands made from strips of paper/cardstock, |



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| | | |
|---|--|---|
| | <p>2. Make the headbands. Cut out strips of paper, cardstock, string/ribbon, or elastic to make headbands for the students (or purchase elastic headbands from a discount store). If using paper, cut the strips 1" wide and lengthwise; you might have to attach two strips end to end to make the bands long enough to go around the students' heads.</p> | <p>string/ribbon, or elastic; one for each player</p> |
| <p>1. What people, places, things, and events were important to the development and history of the Erie Canal?</p> | <p>10 minutes: Give students the Erie Canal Headbands Game Directions and go over them as a class. Model the game with yourself and a student playing one round in front of the class.</p> <p>Once students understand how to play the game, divide them into pairs or groups and distribute the Canal Cards and enough headbands and paper clips for each player. Students will use the paperclips to attach the Canal Cards to their headbands.</p> | <ul style="list-style-type: none"> • Erie Canal Headbands Game Directions (provided) • Canal Cards • Headbands, one for each player • Large paperclips, one for each player |
| <p>1. What people, places, things, and events were important to the development and history of the Erie Canal?</p> <p>2. How did these people, places, things, and events play a part in the development and history of the Erie Canal?</p> | <p>10-30 minutes: Allow students time to play the game following the rules on the Erie Canal Headbands Game Directions.</p> <p>TEACHER NOTE: This game can be used as an independent group workstation/task, as a whole-group activity, or as a recess choice.</p> <p>Students may choose to create additional Canal Cards as they learn about new people, places, things, and events that were important in the development and history of the Erie Canal.</p> | <ul style="list-style-type: none"> • Erie Canal Headbands Game Directions (provided) • Canal Cards • Headbands, one for each player • Large paperclips, one for each player |



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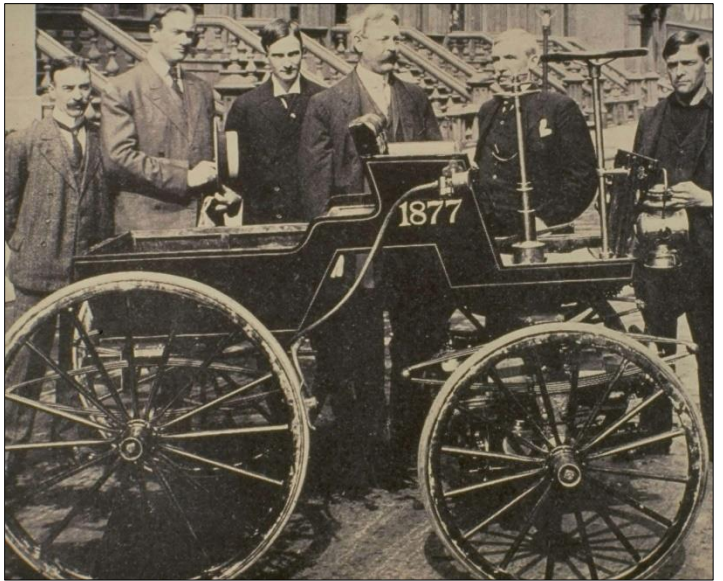
Erie Canal Headbands Game Directions

Object of the Game: Guess the mystery person, place, thing, or event on the card placed on your forehead. The player who has guessed the most cards at the end of the game wins!

Set Up: Place the Canal Cards face down in a pile in the middle of the play area. Each player puts a headband around their head and takes a paperclip that they will use to fasten cards to the headband.

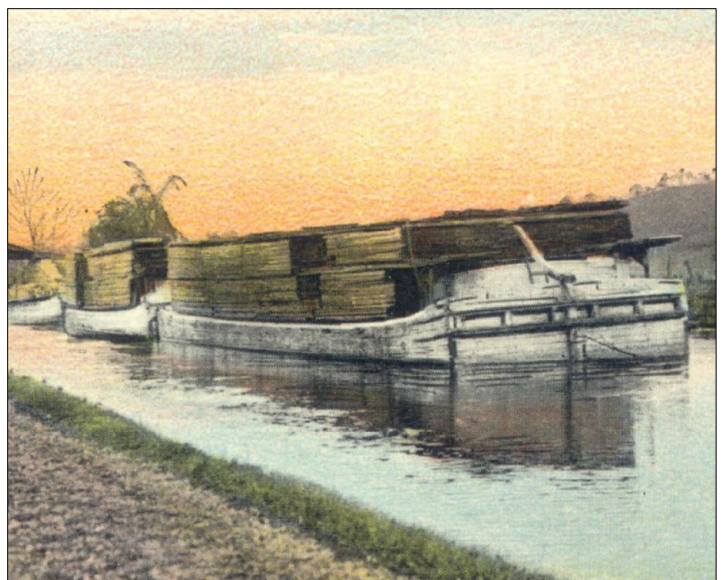
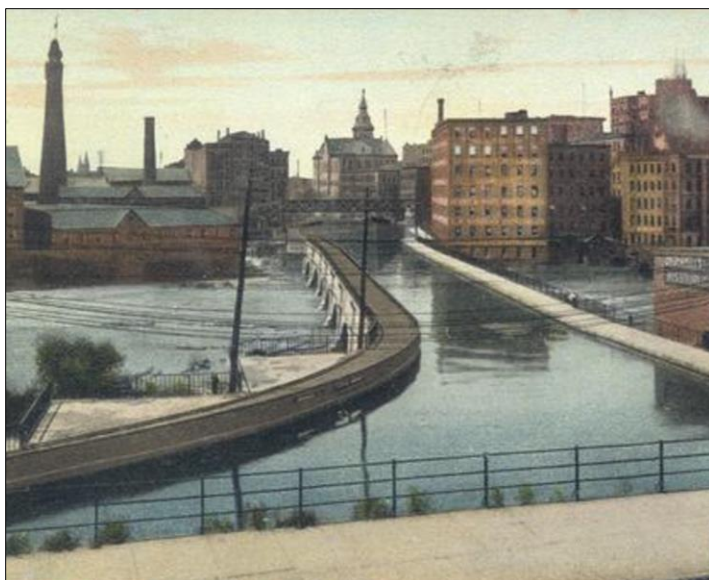
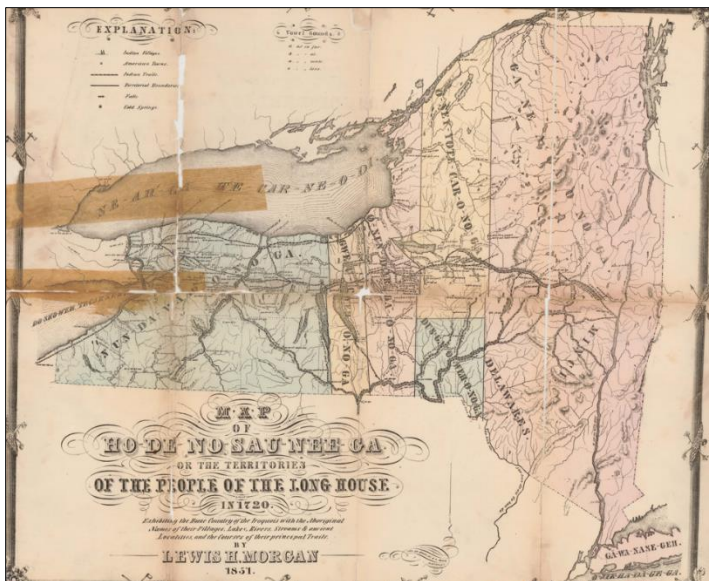
Play:

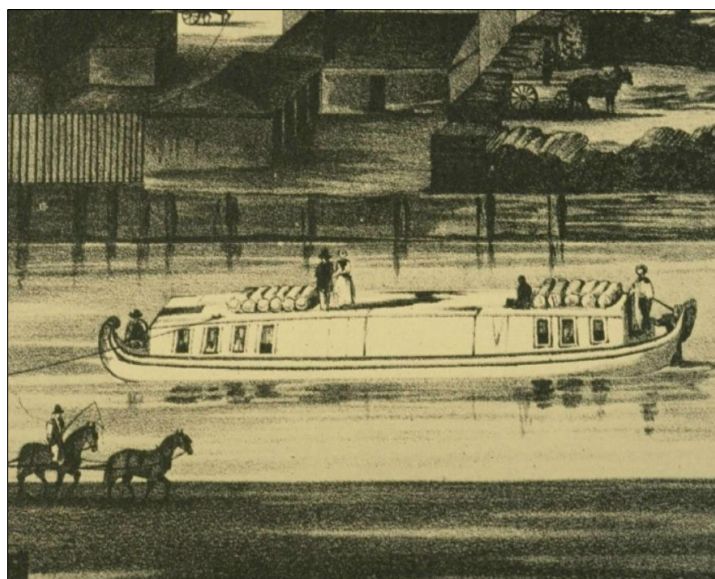
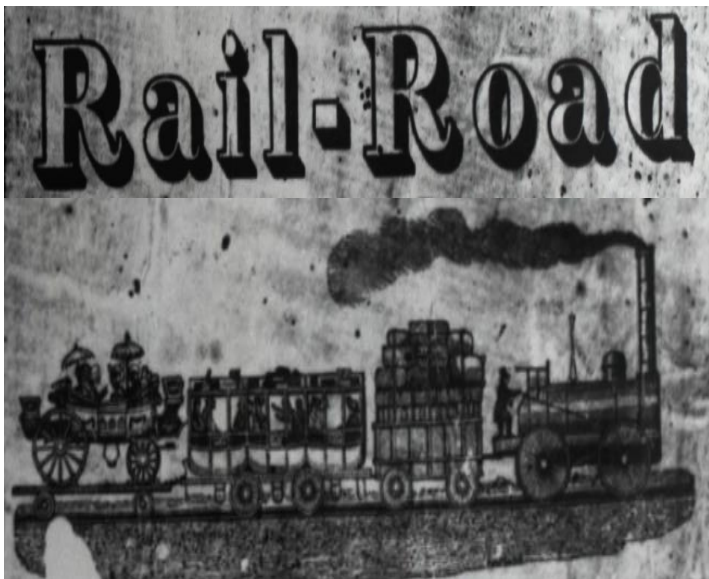
1. Players take turns dealing cards. The dealer deals one card to each player with the remaining cards stacked face-down in the middle of the play area as a "draw pile." The draw pile is used when a player guesses their card and needs a new one.
2. Without looking at the face of the Canal Cards in front of them, each player picks up their card and secures it to their headband face-out, so all other players can see.
3. The player to the left of the dealer goes first and asks a yes/no question about their Canal Card. The group responds truthfully with a simple "yes" or "no" answer; the group may NOT elaborate.
4. Play continues to the left. If a player would like to make a guess about their Canal Card, they must wait until their next turn and make the guess BEFORE asking a "yes/no" question. If the guess is incorrect, they can ask another "yes/no" question. If the guess is correct, they must explain the significance of the person, place, thing, or event in Erie Canal history. Then the player draws another card, and the play moves to the next person.
5. The game ends when the time for play is up or when the Canal Cards draw pile is gone, and all cards have been guessed. Each player counts the number of Canal Cards that they guessed correctly. The player who has correctly guessed the most Canal Cards wins the game!



From the best data at hand, we have collected the following account of the exports by the canal, in the years 1823 and 1826. A few of the leading articles only are here presented.

| Articles. | | 1823. | 1826. |
|----------------------|----------|--------|---------|
| Flour, | barrels, | 64,114 | 202,000 |
| Wheat, | bushels, | 20,590 | |
| Pork, | barrels, | 1,250 | 7,000 |
| Beef, | do. | 528 | 750 |
| Pot and pearl ashes, | do. | | 9,500 |
| Whiskey, | gallons, | 52,903 | 135,000 |





\$15 FINE!

**For Crossing State Bridges
Faster than on a Walk.**

The attention of all persons crossing the Bridges over any Canal, Feeder, Stream or River belonging to the State, is called to the following law of this State, passed April 19, 1862. Chap. 354, Laws of 1862, reads as follows:

Sec. 1. It shall not be lawful for any person to *lead, ride or drive any horse or horses, mule or mules, faster than on a walk, over any Bridge* belonging to or under the control of the State, which is or may be hereafter erected over any canal, feeder, stream or river thereof.

Sec. 2. No person shall hereafter drive *any Cattle* across any bridge or bridges referred to in the first section of this act at a

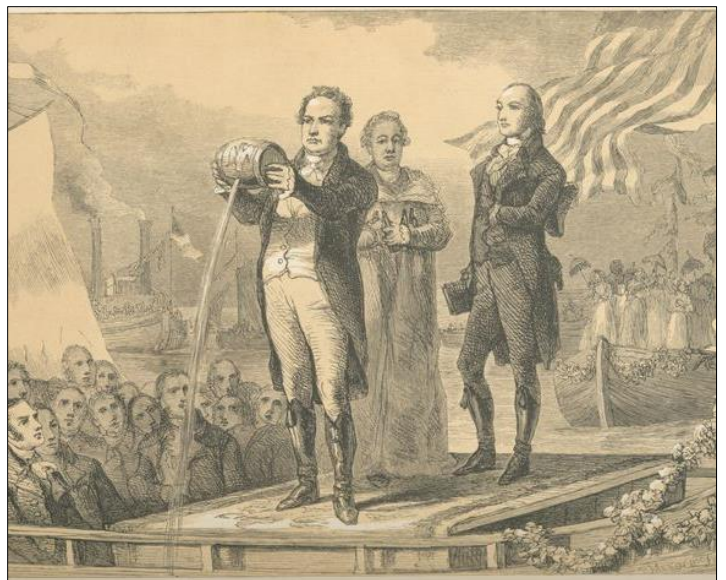
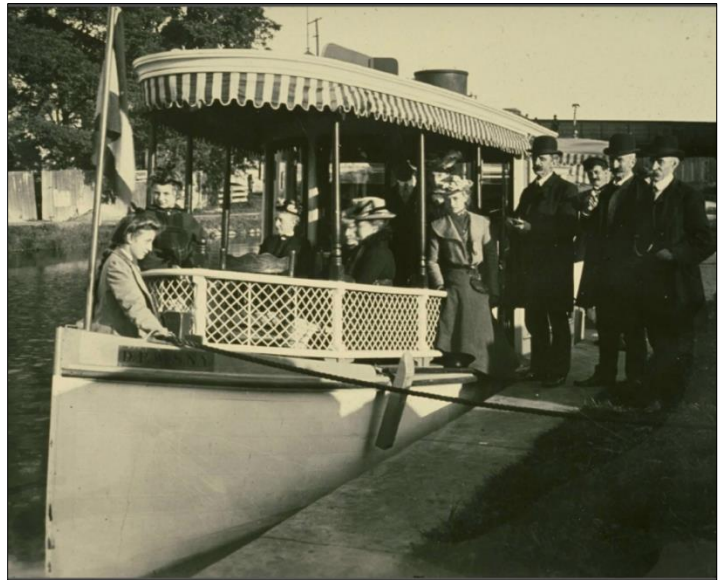


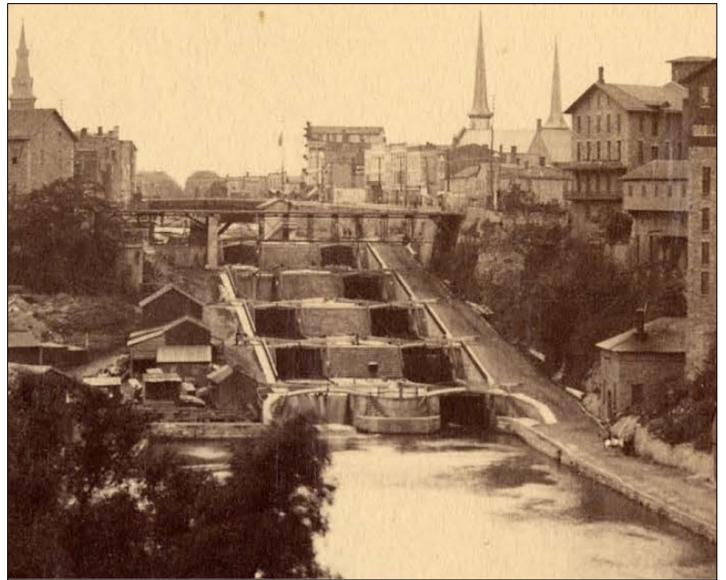
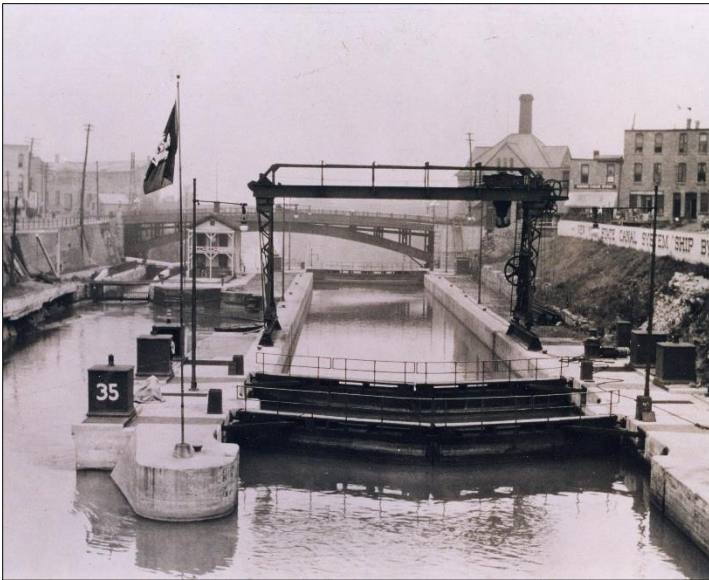
NEW-YORK CANAL LANDS ON SALE.

THE unsold part of that extensive tract bounded on the *East end of Lake Ontario*, extending North from the mouth of *Salmon River*, to the Towns of *Henderson* and *Adams*, watered by the *Big Sandy* and *Little Sandy* Creeks, and their innumerable tributary streams; every part of the tract being within one day's easy drive of the *Erie Canal*, at the Village of *Rome*, and at *Salt Point* or *Salina*, and will be accessible to it by water, (from the outlets on the Lake) as soon as it shall be united to the Lake at *Oswego*, which it is supposed it will be in two years.

That part of the tract more particularly recommended to the notice of Settlers of industrious and steady habits, includes the Town of *Ellisburgh*, and number one of *Lorraine*, forming the south-west part of the *County of Jefferson*; and the Township No. 10, of *Richland*, north of *Salmon River*, and Nos. 6, 7, and 11, of *Orwell*, making the north part of the *County of Oswego*.

It contains about two hundred thousand acres, more than one half of which is now under actual improvement, and a great portion of it paid for and decided; and having been from 10 to 15 years regularly advancing in settlement, has a numerous population, and possesses most of the advantages of old countries, as to schools, public worship, mills, distilleries, mechanics, manufactures, &c.





FOR SALE.

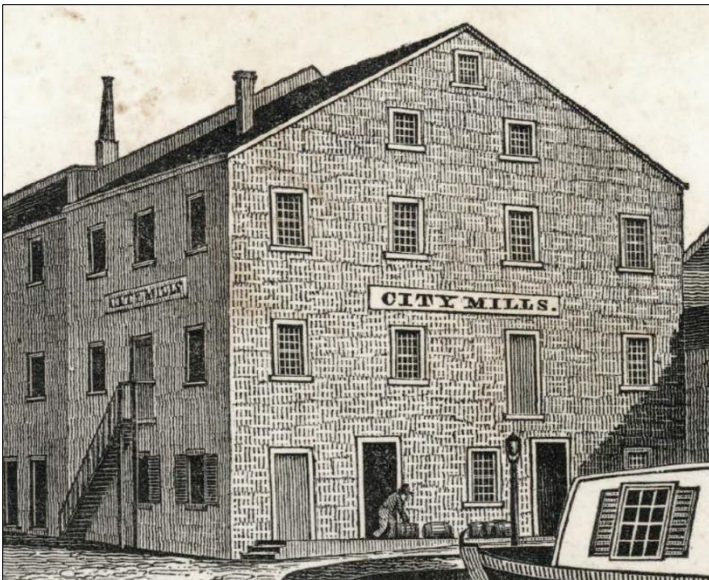
**INDIAN
LANDS**

IN THE STATE OF
NEW-YORK.

For Sale by *Public Auction*, in the *City of Buffalo*, on the 15th day of June next, about **16,000** acres of Land, in the County of Erie, being part of the Tract called the *Buffalo Creek Reservation*, the north line of which is bounded on the Corporation line of the City of Buffalo.

And on Monday, the 19th of June, at *Batavia*, in *Genesee County*, about **8000** acres of Land, in that County, being part of the Tract called the *Tonawanda Reservation*, lying on the Tonawanda Creek, near the Town of Batavia.

The possessory right in these Tracts, hitherto reserved by the Seneca Indians for their own occupation, has been lately sold by them to the pre-



| Year. | Population. |
|-------------|-------------|
| 1825 (Feb.) | 4274 |
| 1825 (Aug.) | 5273 |
| 1826 | 7669 |
| 1830 | 10863 |
| 1834 | 12252 |